

ST HELENA ELEMENTARY

1025 Sea Island Parkway
St. Helena Island, South Carolina 29920

GRADES PK-5 Elementary School

ENROLLMENT 621 Students

PRINCIPAL Dr. La Verne Lebby Davis 843-838-0300

SUPERINTENDENT Herman K. Gaither 843-322-2300

BOARD CHAIR Earl Campbell 843-322-2356

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	23	34	3

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 13 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

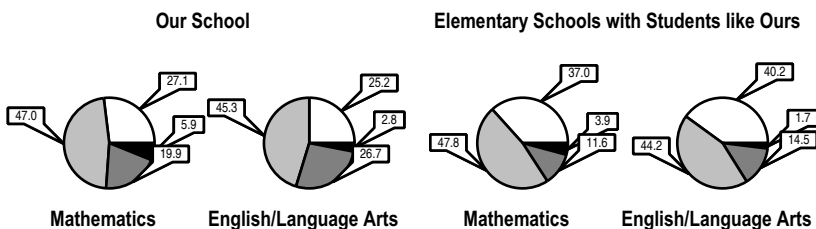
FOR MORE INFORMATION, VISIT WEBSITES AT:




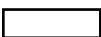
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	44	0	86
Percent satisfied with learning environment	97.7%	N/R	94.2%
Percent satisfied with social and physical environment	97.7%	N/R	78.0%
Percent satisfied with home-school relations	97.7%	N/R	91.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	351	97.2	25.2	45.3	26.7	2.8	29.6	17.6
Gender								
Male	189	95.2	31.0	43.5	22.6	3.0	25.6	17.6
Female	162	99.4	18.8	47.7	30.9	2.7	33.6	17.6
Racial/Ethnic Group								
White	16	100.0	15.4	38.5	38.5	7.7	46.2	17.6
African-American	324	98.1	25.8	45.3	26.8	2.0	28.9	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	9	55.6	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	291	98.6	20.8	46.1	29.7	3.3	33.1	17.6
Disabled	60	90.0	49.0	40.8	10.2	N/A	10.2	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	351	97.2	25.2	45.3	26.7	2.8	29.6	17.6
English Proficiency								
Limited English proficient	6	66.7	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	345	97.7	25.5	44.9	27.1	2.5	29.6	17.6
Socio-Economic Status								
Subsidized meals	300	97.3	25.2	45.9	26.1	2.9	29.0	17.6
Full-pay meals	51	96.1	N/A	N/A	N/A	N/A	N/A	17.6

Mathematics								
All students	351	98.0	27.1	47.0	19.9	5.9	25.9	15.5
Gender								
Male	189	97.9	27.9	52.9	16.3	2.9	19.2	15.5
Female	162	98.1	26.4	40.5	23.6	9.5	33.1	15.5
Racial/Ethnic Group								
White	16	100.0	N/A	53.8	30.8	15.4	46.2	15.5
African-American	324	98.1	28.8	47.5	18.4	5.4	23.7	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	9	88.9	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	291	99.3	19.3	50.0	23.7	7.0	30.7	15.5
Disabled	60	91.7	68.6	31.4	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	351	98.0	27.1	47.0	19.9	5.9	25.9	15.5
English Proficiency								
Limited English proficient	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	345	98.0	27.3	47.3	19.7	5.7	25.4	15.5
Socio-Economic Status								
Subsidized meals	300	98.0	27.1	47.3	19.6	6.0	25.6	15.5
Full-pay meals	51	98.0	N/A	N/A	N/A	N/A	N/A	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
-----	----------------	-----	---------------	-----	--------------	-----	---------------------

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	110	N/A	10.5	40.0	48.4	1.1	49.5
	Grade 4	114	N/A	21.8	46.5	30.7	1.0	31.7
	Grade 5	120	N/A	6.7	51.9	40.4	1.0	41.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	119	97.5	15.0	41.1	39.3	4.7	43.9
	Grade 4	106	97.2	22.7	45.4	29.9	2.1	32.0
	Grade 5	126	96.8	36.8	49.1	12.3	1.8	14.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	110	N/A	8.2	45.9	33.7	12.2	45.9
	Grade 4	114	N/A	30.4	40.2	20.6	8.8	29.4
	Grade 5	120	N/A	14.8	39.8	34.3	11.1	45.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	119	99.2	21.1	54.1	20.2	4.6	24.8
	Grade 4	106	98.1	25.5	48.0	18.4	8.2	26.5
	Grade 5	126	96.8	34.2	39.5	21.1	5.3	26.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 621)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.9%	Down from 4.5%	2.5%	2.4%
Attendance rate	98.7%	Down from 99.4%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	13.7%	Up from 12.4%	4.7%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	6.2%	Up from 3.3%	8.2%	8.0%
Older than usual for grade	1.8%	Up from 1.4%	3.2%	1.1%
Suspended or expelled	0.2%	Up from 0.0%	0.0%	0.0%

Teachers (n= 47)				
Teachers with advanced degrees	72.3%	Down from 72.5%	47.9%	50.0%
Continuing contract teachers	80.9%	Up from 76.5%	77.9%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.4%	Down from 91.0%	79.6%	86.2%
Teacher attendance rate	90.7%	Down from 95.0%	95.3%	95.3%
Average teacher salary	\$43,657	Up 8.9%	\$37,991	\$39,909
Prof. development days/teacher	14.7 days	Down from 16.4 days	13.0 days	11.4 days

School				
Principal's years at school	13.0	Up from 12.0	3.5	4.0
Student-teacher ratio	19.5 to 1	Down from 21.5 to 1	16.7 to 1	18.9 to 1
Prime instructional time	87.1%	Down from 92.0%	89.1%	89.7%
Dollars spent per pupil*	\$6,387	Up 9.8%	\$7,019	\$5,892
Percent spent on teacher salaries*	55.1%	Down from 63.1%	63.2%	66.6%
Opportunities in the arts	Fair	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"It takes a village" is the adage that St. Helena Elementary School embraces. As a Title I school, we continue to make progress with the gracious support of our stakeholders - parents, volunteers, churches, businesses, and community organizations. We began the school year with our annual "Back-to-School Open House" and had an overwhelming crowd of more than 900 in attendance! In addition, our volunteer membership count rose to 100+ from ADOPT-A-SCHOOL Volunteers, Inc. Our eager volunteers enhance learning by monitoring the AR lab, by serving as classroom or individual tutors, and by mentoring. This group also purchases and distributes books twice a year to every student. Generous donations were received from MacDonald's, WalMart, the PTO, the Class of 1959, and the Lady's Island/St. Helena Fire Departments. To our delight, scholarships were given to fifth graders from the Midnight Cruisers Club, King Solomon Lodge, and Bryan Lodge.

We were very blessed to have our children participate in so many programs and activities this past year. For example, some activities included the juniors and seniors' annual class trips - this year, Pennsylvania and Florida, respectively; the "Little Miss Debutantes Cotillion;" the "Boys' Rites of Passage;" Pre-kindergarten Graduation; Fifth Grade Graduation; Boy Scouts; Cheerleaders; Step Team; the 100 Voices (all male chorus); the Choraliers (all female chorus); the annual "Soul Food Feast;" the annual "Family Thanksgiving Dinner" - with the usual formal entertainment; the annual "Block Party;" and the "Coffee House." Some of the programs included the Extended School Year; Saturday School; a Three-and-Four-Year-Old Summer Enrichment Program; Parenting University (Community Computers 102 and 102 classes); the Extended School Day; a Homework/Recreation Center; the school library which transforms into a branch of the Beaufort County Public Library in the afternoons and on weekends; recreation in the school gymnasium, which transforms into a branch of the Beaufort County Parks and Leisure Services in the afternoons, weekends, and summers; a daytime Adult Education Program; a fulltime nursery; and adult ESOL classes.

This year, we developed and piloted our Student PACT Report Cards. We are also proud of our awards and recognitions for academic excellence: an award for Leadership from the United States Congressional Black Caucus; a Presidential Citation for Educational Excellence from the State NAACP; legislative recognition from the South Carolina House of Representatives on motion of Representative Catherine Ceips. In addition, two faculty members were recently awarded their doctorate degrees in May. Five other faculty members are completing final chapters of their dissertations.

This past year has been like a whirlwind - it's a thrill to be at St. Helena Elementary!

Dr. La Verne Lebbey Davis, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.